

Superintendent's Student Advisory Committee

March 17, 2022

Welcome!

In the chat, **write a future headline for you– 5 words or less.**

In 10 years, what will I be doing?



Also in the chat, are there any new college acceptance updates?

Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



Purpose



- **Elevate student voice** and student experience to inform school and district decision making
- Provide a structure for **two way communication** between adults and students
- Provide a **safe place for students to apply the leadership skills** that they are learning and/or developing
- **Build relationships** between adults and students where all voices are **equal**

Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moment of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement
- Respect where folks are at
- Show up for others in ways you want others to show up for you



RSVP RELATIONSHIP

&

COMMUNITY

BUILDING



“Waffles vs. Pancakes”

Step 1: Ask the first person: "Waffles or Pancakes."

Step 2: After giving their answer, ask them to replace one of those items with any other item. For example, "I get rid of waffles and nominate puppies."

Step 3: Then, the first person chooses someone and asks them to choose between “Puppies and Pancakes.

Step 4: After that, the second person gets to replace one of the current items such as, "I get rid of _____ and nominate _____."

Step 5: Repeat steps 1-4.

Infographic (thanks Kim!)



February 2022

RSVP NEWSLETTER

A monthly newsletter
representing student voices

This month, students talked about...

WHAT DOES AGENCY, BELONGING AND IDENTITY LOOK IN STUDENT'S PERSPECTIVE?

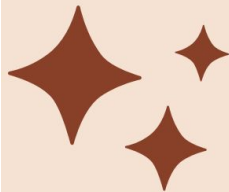
Students last month were given a thought to examine how agency, belonging, and identity is properly shown at their school. Here are some of the responses:

- Added extracurriculars that are inclusive to everyone
- Hosting school wide events that contribute towards inclusivity
- Bringing up topics in class that engages everyone's self-identity
- Teachers listening to what students have to say

Infographic (thanks Kim!)



WHAT INSPIRES YOU THE MOST WHEN IT COMES TO SCHOOL AND EDUCATION?



Students were given some time to answer this thoughtful question. Here are some of their responses:

- Determination for my future
- Possibilities that are available
- Inspirational peers, teachers, and family
- Engaging classes
- Passing on knowledge to others

WHAT BRINGS OUT THE GREATNESS IN STUDENTS?

This question was brought up to adults at a Board Visioning meeting (a meeting where parents get to talk with the leaders of Long Beach Unified School District). Now students were given the chance to answer. Here are some of their responses:

- The satisfaction of being able to learn something after struggling for so long
- Encouragement and rewards from others
- Mental and physical support from teachers and friends
- Passion from classes, clubs, and/or activities



Infographic (thanks Kim!)



RANKING ADULTS' RESPONSES



Students were given 7 responses from adults from the LBUSD Board Visioning meeting and asked to rank them from favorite, to least favorite. Here are the top 3 responses, and what they think brings out students' greatness:

1. Greatness is brought out of each student when teachers and staff embody love, kindness, compassion, grace, forgiveness and equitable opportunities to learn and grow.
2. Greatness is brought out of each student when the school system that reflects the genuine values of respect, care, support achievement, and success.
3. Greatness is brought out of each student when LBUSD has a diverse teaching staff, highly prepared teachers, dedicated and conscientious staff, and additional staff to meet the emotional needs of students.

WHAT SHOULD ADULTS KNOW?

Here are some things students would like you to know this month:

- Consider of adding clubs/events that are more inclusive can help with identity, agency, and belonging
- Inspiration from peers, family, and teachers encourages students in school
- Support from peers and teachers help bring out the greatness in students
- Greatness in each student comes down to the kindness and compassion of those around them



CALIFORNIA COLLABORATIVE CONVENING IN LONG BEACH UNIFIED

MARCH 29-30



The California Collaborative on District Reform joins researchers, practitioners, policymakers, and funders in ongoing, evidence-based dialogue and collective action to improve outcomes for all students in California's urban school systems, with particular attention to equity and access for traditionally under-served students in the state.

Focus areas:

- Academic Standards and Assessment
- Education during COVID
- District Collaboration
- English Learners
- Improvement Strategies
- Local Control Funding Formula
- School Turnaround
- Teachers and Teaching

CALIFORNIA COLLABORATIVE CONVENING IN LONG BEACH UNIFIED

STUDENT PANEL



JAMBOARD

- In order to make your school an equitable place, what should be your school's priorities?
- How do students and adults work together to enact change at your school?
- How do students know if their voice is being heard?

ROUNDTABLE DISCUSSION

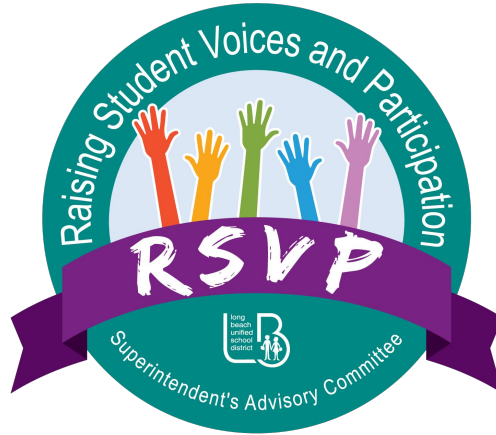
CULMINATING RSVP



Culminating Activity

- Interview an administrator using the RSVP Monthly Newsletter.
- Ask the following question:
 - In what specific new ways has our school worked to enhance students' identity, sense of belonging and student agency during the 2021-2022 school year?
- Take notes on the [template](#) and bring your notes to our May Culminating meeting.

Also consider, “How has RSVP supported or changed you as a student leader?”
We will be discussing this at our April in person meeting.



Superintendent's Student Advisory Committee

Announcement: Graduation Stoles will be ordered for senior members of this committee for those who have adequate attendance at the meetings.

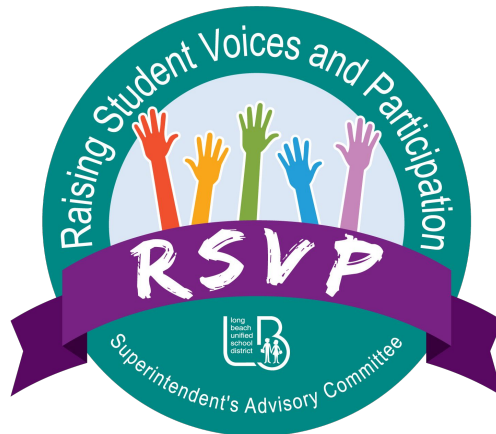
April meeting date change:

New date:
Wednesday, April 6
4:00 pm
In person meeting

**At the LBUSD Teacher
Resource Center:**
1299 East 32nd St
Signal Hill
(Orange Ave and 32nd;
close to the 405 freeway)



Date	Time	Location
Mon, November 15	3:30 p.m.	Zoom
Thu, December 16	3:30 p.m.	Zoom
Thu January 20	3:30 p.m.	Zoom
Thu, February 17	3:30 p.m.	Zoom
Thu, March 17	3:30 p.m.	Zoom
Wed, April 6 *	4:00 p.m.	TRC
Mon, May 9	4:00 p.m.	TRC
<i>Meetings will be held via zoom until further notice</i> <i>*date change</i>		



Superintendent's Student Advisory Committee

Exit Slip: <https://forms.gle/uKMzwVZAQhLoWpWv8>