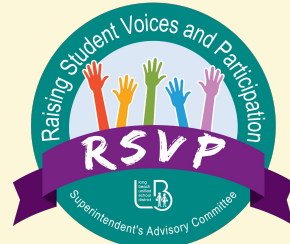


Superintendent's Student Advisory Committee



November 9, 2023

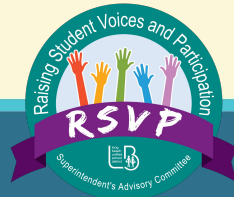
Welcome

- Returning RSVP Members: What was your best memory of last year's RSVP committee and why did you choose to participate in the leadership of the committee?
- Adults Facilitators & Adult Guests: Why is this committee important to you?



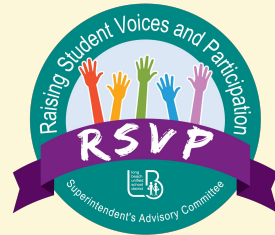
Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



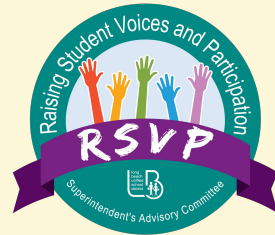
Purpose

- Elevate student voice and student experience to inform school and district decision making
- Provide a structure for two way communication between adults and students
- Provide a safe place for students to apply the leadership skills that they are learning and/or developing
- Build relationships between adults and students where all voices are equal



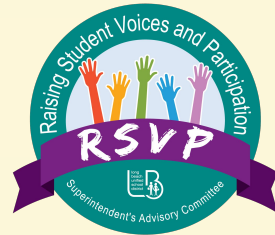
Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moments of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement

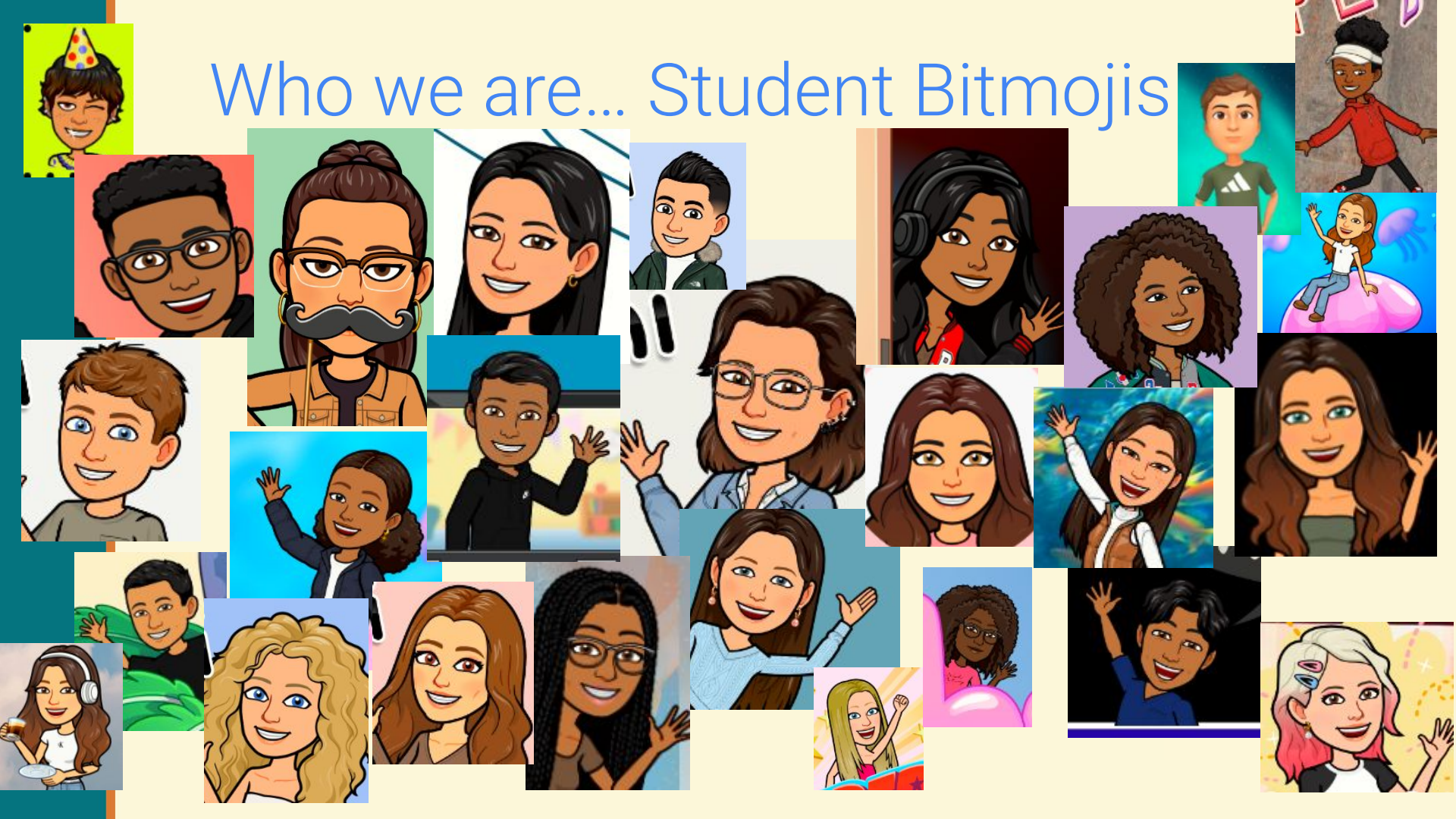


Who we are...

- Over 50 applications (*not counting Student Board Member applications and Returnees*)
- 43 Members
 - All High Schools represented
 - 9 Returnees from RSVP last year
 - 5 Student Board Member Finalists
 - 12 Student Board Member Applicants
- 70% Female; 30% Male
- 23% Juniors; 77% Seniors
- 14% Asian; 19% African-American; 40% Latinx; 2% Pacific Islander; 14% White; 9% Multi-racial; 2% Declined to state

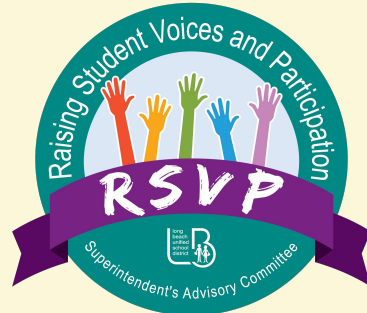


Who we are... Student Bitmojis



Identity, Agency and Sense of Belonging

Dialogue w/ Dr. Baker



2023-2024 Goal		Data Sources
<p>Goal 1</p> <p>Literate & Mathematically Prepared Students</p>	<p>LBUSD students will achieve at least one year of academic growth in literacy and math.</p> <p>Students achieving below grade level will demonstrate greater than one year of growth in literacy and math.</p> <p>Black student academic growth will increase for Black students, so the difference between Black and non-Black students' achievement is reduced to 0.</p>	<p>Grades K-2: Foundational Reading Skills Assessment</p> <p>Grades 1-8: iReady Growth</p> <p>Grades 9-12: A-C grade reports</p> <p>Grades 3-8, 11: SBAC Annual Results</p>
<p>Goal 2</p> <p>Resilient & Mindful Students</p>	<p>LBUSD students' sense of personal identity, belonging and agency will be monitored for changes over time and for differences between student groups and schools.</p> <p>Black LBUSD students' sense of personal identity, belonging and agency will be equal to or greater than non-Black students.</p>	<p>Grades 4-12: Pulse Survey</p> <p>Grades 4-12: CORE Survey</p>
<p>Goal 3</p> <p>College & Career Ready Graduates</p>	<p>The percent of graduates who are college and career ready will increase from 47% in June 2023 to 65% in June 2026 (Advanced Placement, SBAC, College Credit Courses, CTE program completion, Industry Certification, Work Based Learning, State Seal of Biliteracy).</p> <p>Black student access to and success in A-G completion will be equal to or greater than non-Black students.</p>	<p>CA Dashboard</p> <p>College & Career Readiness Indicators</p> <p>Grades 9-12: A-G On Track (9-11, Grads)</p>

Agreements/Assumptions:

- All progress monitoring will include reporting outcomes by race/ethnicity, gender and special status (e.g. English Learner, Foster, Low SES).
- All schools will develop goals and actions plans that align with the district wide goals and that will be monitored by principal supervisors.
- All data will be shared with the Board of Education through the Data Monitoring Calendar.



Identity

Definition: Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity and socioeconomic status and are proud of who they are and who they are becoming.

- ◉ Self-awareness
- ◉ Acknowledging their current condition
- ◉ Knowledge of potential
- ◉ Knowledge of ancestral history
- ◉ Knowledge of how they are perceived by others and society

What does it sound, look and feel like when ***student identity*** is prioritized at the school site?

- ◉ Students are comfortable expressing their views and there are multiple structures that allow for this
- ◉ Clubs representing student diversity; accessible to each student/cultural awareness months celebrated school wide
- ◉ Culturally relevant pedagogy; instruction relevant to students within the classroom
- ◉ Staff is aware of the diverse student population identities and needs
- ◉ Staff diversity represents the student population

Pulse Survey Results- Identity

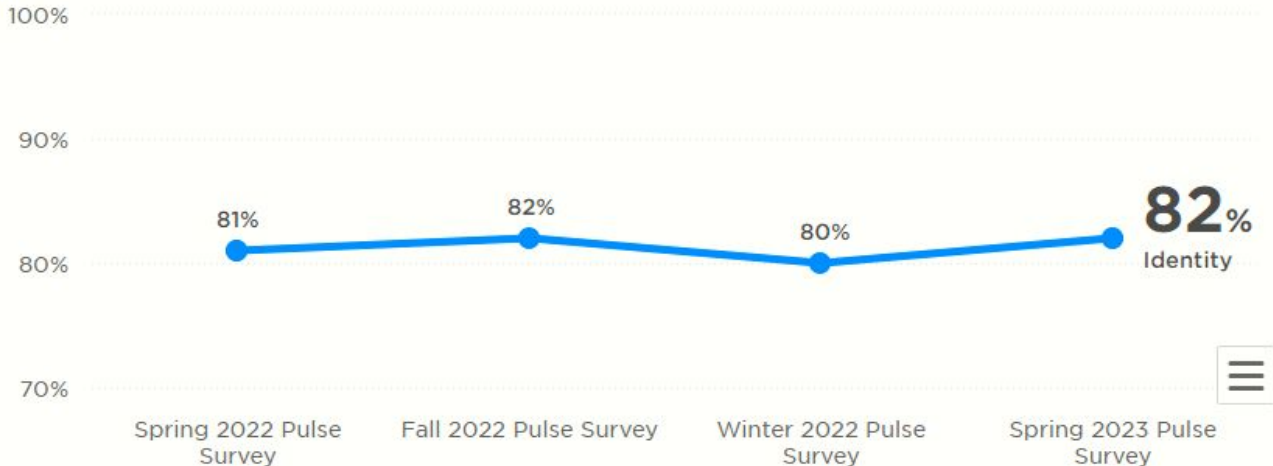
Identity

Based on **24,559** responses

Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity, and socioeconomic status and are proud of who they are and who they are becoming. It suggests self-reflection and self-respect.

How have results changed over time?

Percent Favorable



Sense of Belonging

Definition: *The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.* (TSEL Framework)

What does it sound, look and feel like when **a sense of belonging** is prioritized at the school site?

- Students *feel* accepted, respected, and included in the school / group
- School have established clubs and groups
- School emphasis on building student-teacher relationships is evident
- Students' and adults' cognitive, social, and emotional well-being is prioritized
- School strives to improve students' academic motivation and achievement

Pulse Survey Results- Belonging

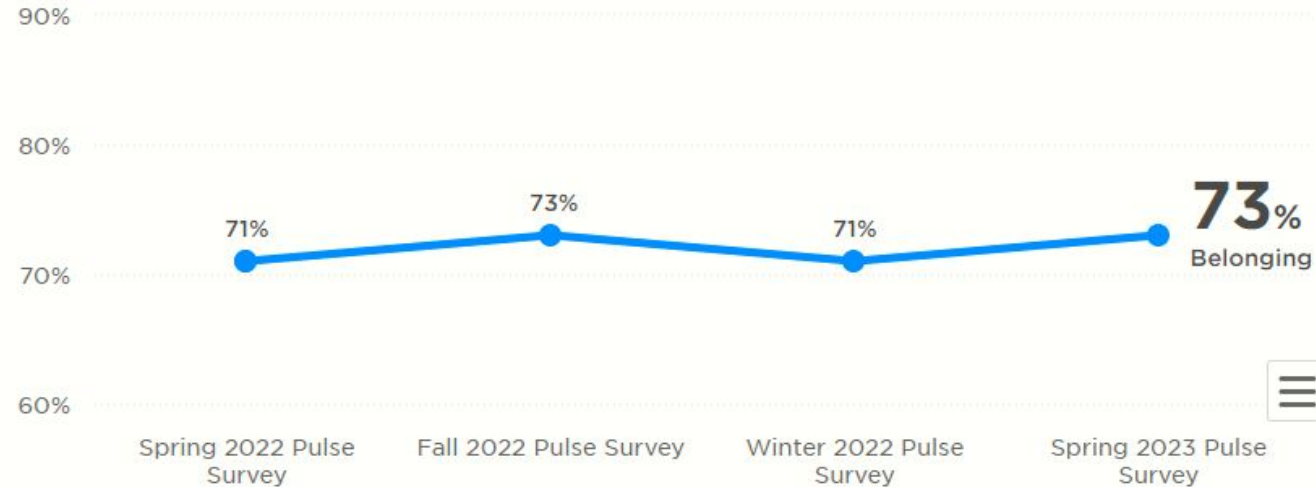
Belonging

Based on **24,559** responses

The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.

How have results changed over time?

Percent Favorable



Agency

Definition: Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning.

What does it sound, look and feel like when **student agency** is prioritized at the school site?

- All student leadership groups equally represent the population of the school
- Platform for students to share their voice on curricular and extracurricular activities
- Students are monitoring their own grades and set goals for learning
- Input is taken from multiple student groups on campus

Pulse Survey Results- Agency

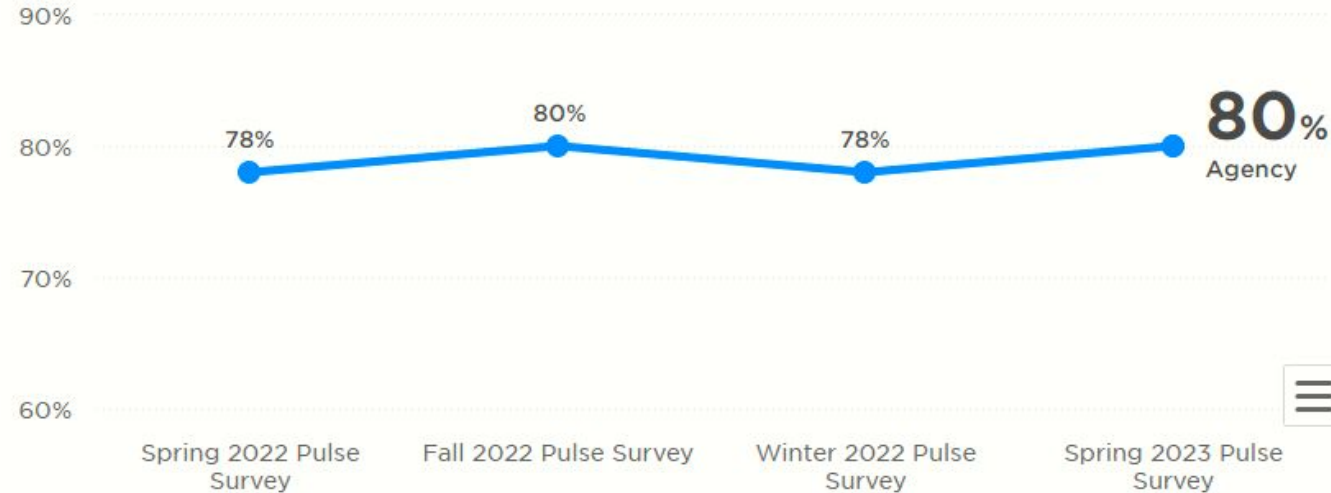
Agency

Based on **24,559** responses

Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning. It reflects hope and self-direction.

How have results changed over time?

Percent Favorable

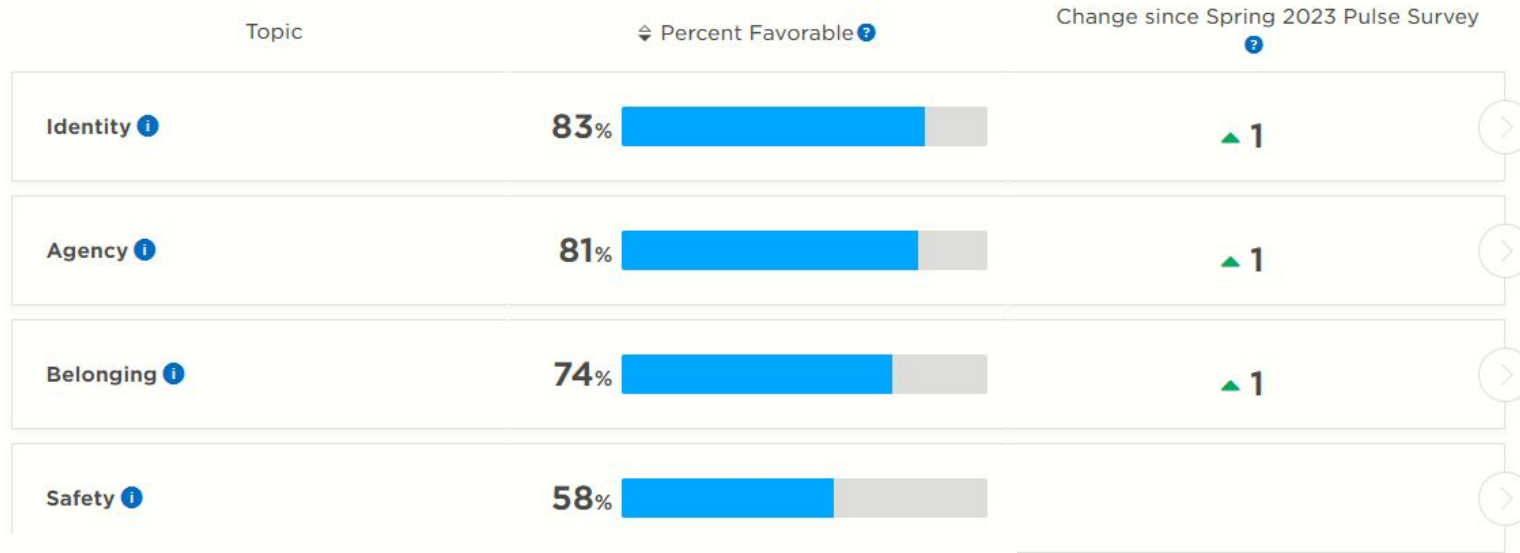


Pulse Survey Results- Fall 2023

Secondary (6-12)

27,217 responses | [show breakdown](#)

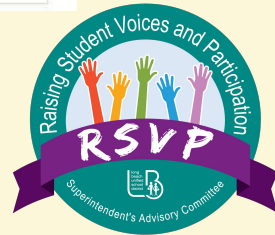
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Safety

Based on **27,217** responses

Students report feeling safe on or around campus, including the effectiveness of staff responses to issues such as harassment, bullying, or physical assaults when reported, and campus security.





VISION 2035

Let's reimagine education in LBUSD.

How was Vision 2035 developed?

This vision was developed in partnership with our community of students, staff, family members and community partners, who gave input and feedback.



750 Students at the Student Summit



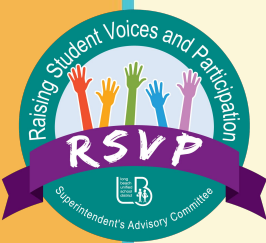
3 Guiding Coalitions with a Total of 103 Participants



82 Community Meetings plus 2 Community Installation Meetings

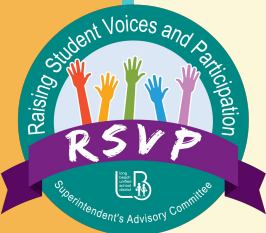


3 Surveys

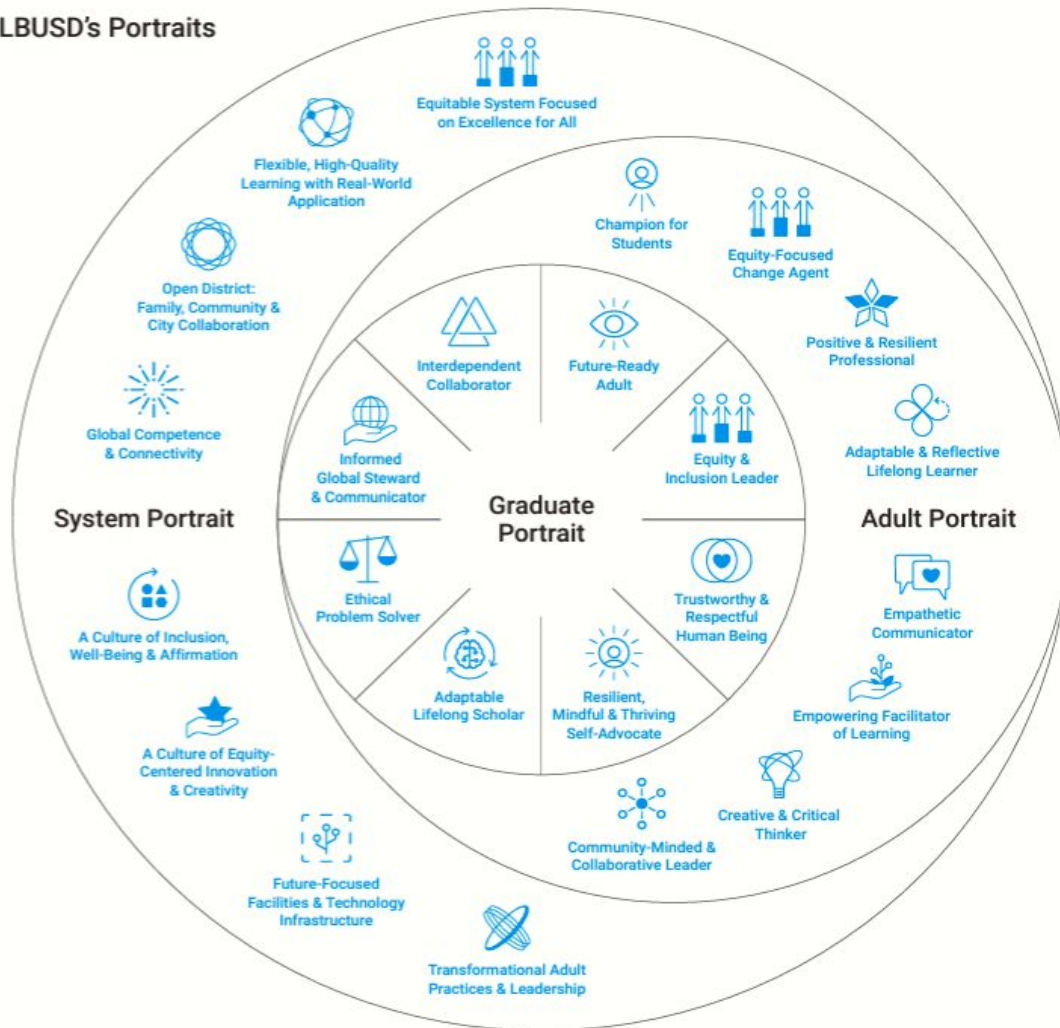


Vision 2035

A year-long process in partnership with Prospect Studio to build a Vision and Strategic Plan.

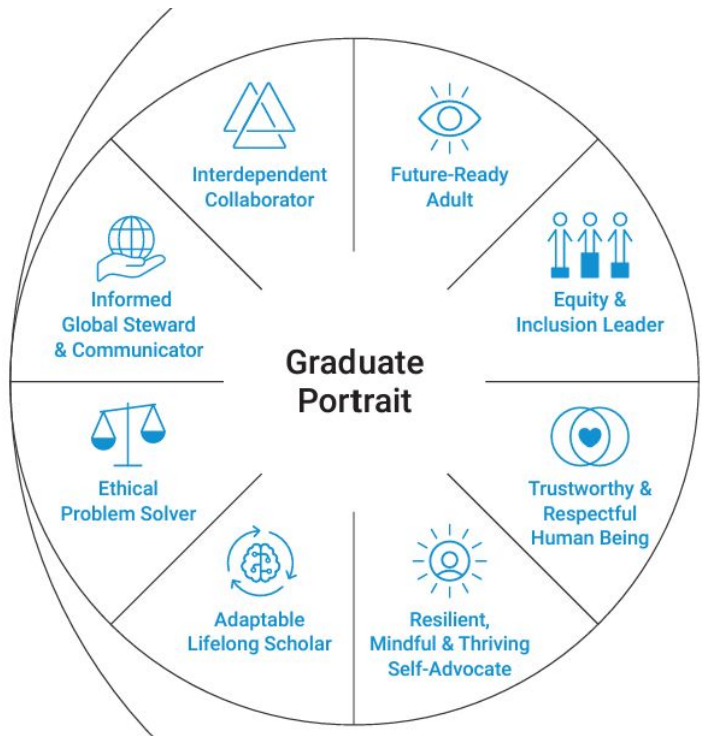


LBUSD's Portraits



The Graduate Portrait

Envisions the outcomes for students—the community's aspirations for what graduates will know, be and be able to do to thrive in their lives and careers.



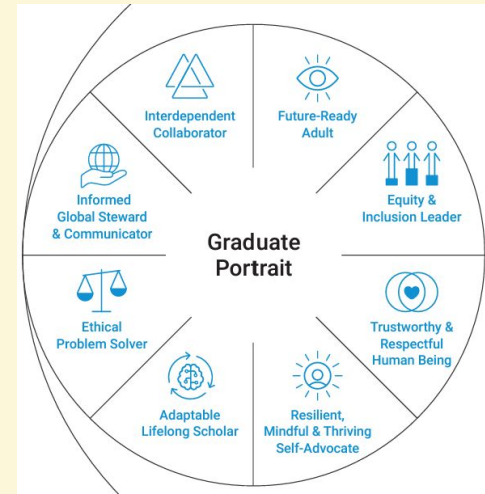


Homework:

Take a poll at your school with fellow students (class, club, ASB, lunch pals) and ask the question,

“Who has heard of the LBUSD Graduate Portrait?”

If so, how did you hear about it?



Superintendent's Student Advisory Committee

2023-24 Meeting Schedule

Date	Time	Location
Thursday, November 9, 2023	3:45-5:00	via Zoom
Thursday, December 7, 2023	3:45-5:00	via Zoom
Thursday, January 11, 2024	3:45-5:00	in person- location TBD
Thursday, February 1, 2024	3:45-5:00	via Zoom
Thursday, March 7, 2024	3:45-5:00	in person- location TBD
Thursday, April 25, 2024	3:45-5:00	via Zoom
Thursday, May 30, 2024	3:45-5:00	in person- location TBD

Next Meeting

December 7, 2023

Via Zoom

